

SIGNATURE PROGRAMS

k-12 SCHOOL PROGRAMS

NCEA
National Center for
EQUITY & AGENCY

K-12 SCHOOL

Program overview

The following are signature training programs offered by The National Center for Equity and Agency. All of the following can be offered as half or full-day workshops or modified to be keynote addresses. Our training programs are all customized to each audience, interactive, and strategically designed to be research-informed and action oriented. This are only a sampling of what we offer, please feel free to inquire about additional offerings.

Ask Me Anything *(Student Focus)*

This workshop brings fun and ease to the trickiest of topics with the backing of subject matter expertise. With both confident question submission and open dialogue service members can have a free and safe space to talk about all the things they wish they knew from a trauma-informed and culturally humble lens.

My Body is My Own *(Student Focus)*

This workshop discusses everything from anatomy/physiology to puberty, communication, attachment theory, and safer sex. We explore cultural and media messages about sex, pleasure, and abuse to empower students to set boundaries that work for them, make empowered decisions, and be effective bystanders. This course can be adjusted for grades 5-7, 8-12, or college undergraduates.

Exodus through Education; My Survivor Story

In this seminar, Dr. McGuire combines her expertise with first-hand accounts to deliver an educational seminar to empower service members in combining their roles as service members and identities beyond their active duty lives.

Trauma-Informed Care

One of our most sought-after courses looks at the foundational pieces of trauma-informed care. This class explores trauma focused language and

holistic practices to educate providers on how to best utilize these techniques for their consumers and the community.

Consent and Cultural Humility

In this workshop, we explore consent beyond the stereotypical American born, English speaking students. This course will teach participants the basic principles of cultural humility and use this to guide their dialogue with international students around the topic of affirmative consent.

The Untouchables; Working with Offenders on Campus

This workshop will address the complexity of Title IX's evolution under the Office of Civil Rights, the #MeToo movement, and where the future of prevention education has yet to go. This workshop will focus on how to provide services to offenders and how respondents have been excluded from restorative justice.

Sex Positivity in Prevention Education; from risk reduction to risk aware

Dr. McGuire is a prevention educator and certified sexologist who brings a unique and cross-cultural perspective about where consent education has yet to go. How to discuss LGBTQ dynamics, kink and BDSM, sex work, and pornography will be included in this dialogue. Participants will learn through research and culturally comparisons how increasing sexual agency and subjectivity is the ultimate tool in discussions that shame pornography and create rape-free cultures. This workshop will explore sex positive and sex negative beliefs. This workshop strives to identify ways to build sex positive prevention conversations and how this can decrease sexual and domestic violence.

Creating Consent Cultures: 4 Conversations We Aren't Having and Must

This workshop aims to explore beyond the identified problems of sexual assault and seek solutions. This workshop will educate participants about consent culture and what it is, describe cross-cultural perspectives on consent, and define the meaning of restorative justice for sexual offenders.

Evolve 360; Bringing Consent and Title IX to k-12 Education

Evolve 360 is a course for educators and schools that transforms individuals and campuses to meet the challenges of the #MeToo era. Evolve 360 addresses sexual misconduct, gender-based violence, and restorative justice; with the goal of healing the structural inequalities that cause interpersonal harm. We are invested in creating long-term solutions that benefit students and communities alike. Educators and administrators will leave understanding their obligations around Title IX, reporting, creating safe and equitable campuses, and how to bring these topics to students, parents, and community members to build collaborative environments.

After this course, participants will be able to identify their rights and responsibilities under Title IX, identify 3 ways to infuse consent education and professional practices, and obtain ideas to better engage parents and community members.

You are the Change; What YOU Can Do in Post #MeToo

This workshop begins with the internal work of understanding consent, healthy relationships, and how culture influences our sexuality and interpersonal relationships. With this knowledge we will examine the ways that students and educators can organize and advocate to change their schools and communities. Finding funding, improving

resources/curriculum, and bringing community members, superiors, and administration onboard are discussed.

Preaching Past the Choir; Building Bridges with Adversaries

In this course, we explore overcoming defensiveness, working through cognitive dissonance, and creating effective paradigm shifts through values education. Upon completion of this course, participants will obtain the skills to continue having productive and educational conversations that progress toward maintaining safe schools.

Participants will obtain the necessary skills to participate in conversations with adversaries in solution focused conversations that promote the health and well-being of students and school systems.

NCEA